Opportunity China is a gateway to exciting and enriching graduate teaching opportunities in China. Since 2011, we have provided a professional and personalized service, dedicated to ensuring all Opportunity China Teachers and Program participants are not only placed in reputable, rewarding and well-paid positions and schools, but that they are also achieving Opportunity China’s Professional Development Goals; Cross-Cultural Understanding, Language Skills, Global Experience, Transferable Skills and a China-Specific Edge.

Opportunity China are proud to have facilitated cultural exchange and professional development for over 1000 teachers over the last 7 years. Our China focused experience and network ensures that teachers benefit from regional expertise.

Opportunity China give teachers a real stake in the future development of China’s internationalization, and are proud to help develop teachers into global citizens. We look forward to guiding and supporting you throughout your journey.

Tom Saunders
Director, Opportunity China

China is a fascinating country, and rapidly evolving into the world’s most important marketplace for business, ideas and education.
China has a dazzling modern face yet rich history, home to the world’s oldest continuous civilization of over 5000 years. A vast tapestry of complex and intriguing values and cultural norms intrinsically connected to a dynamic, fast-paced and booming economic environment makes living and working in China the only ‘real’ way to gain a fuller understanding of the world’s newest super-power.

CITIES & SCENERY

China is unbelievably vast! The country is home to some of the world’s most impressive man-made wonders, including the Great Wall of China, the Terracotta Warriors, and more recently the Shanghai Tower, which at 2073ft is the second tallest building in the world. This is in addition to the natural beauty of the Gobi Desert, the mountains of Zhangjiajie, rivers of Guilin and the Panda Habitats of Sichuan. You’re spoilt for choice; whether you love hiking, cycling, exploring cities, beaches, museums or a foodie, China’s diversity is second to none.

China’s economy is the world’s second largest and is expected to knock the USA off the top spot by 2029. The country is arguably the world’s most important manufacturer, this sector alone accounting for more than 40% of its GDP. China is also the world’s largest exporter and the second largest importer, and home to a rapidly growing consumer market. It’s increasingly focusing on Agriculture, Aerospace, R&D and Green Technology, while encouraging its citizens to become global-facing as part of the ‘Chinese Dream’ initiative.

With China’s continued international expansion, having an understanding of its complex and dynamic economy is an increasingly valuable asset and will open doors to graduate opportunities in international companies.

“Teaching such large classes has improved my observation skills by a lot already. I hope this will help me in future management positions as managing people can be a very tricky task if you are not fully aware of what is going on around you.”

Julian Kelsey, Public School Shenzhen Sheffield Hallam University, International Business Studies Graduate
YOUR CAREER: OPPORTUNITY CHINA DEVELOPMENT GOALS

Opportunity China operates a recruitment and ongoing support framework based on the development of graduates and teachers into global citizens, improving employability prospects while opening up international career options.

Opportunity China strive to facilitate 5 key personal development goals:

THE CHINA EDGE

China is a country of 1.3 billion people and the world’s second largest economy. Living and working in China enables the development of a deep understanding of the culturally embedded and often complex business and social structures that shape the country. With China being many countries’ largest single trading partner, knowledge and experience attained through teaching in China represents a strong unique selling point.

GLOBAL EXPERIENCE

79% of employers now see global awareness and experience as more valuable than a bachelor’s degree, so harnessing and taking advantage of such experience is vital. Teaching in China requires working alongside a diverse expat community, and operating professionally in an international environment.

CROSS-CULTURAL UNDERSTANDING

Cross-cultural understanding in an increasingly connected international environment is vital for professional development. In today’s global market, you need to show you can deal with clients from various backgrounds and undertake projects in a multicultural environment.

LANGUAGE SKILLS

Mandarin Chinese is the world’s most spoken first language, and an increasingly important tongue in the fields of education, business and politics. However, only a tiny fraction of the world’s population outside of China can speak it! Living in China provides the immersive opportunity to learn this complex but globally important language, through language lessons and inter-cultural activities offered by schools.

TRANSFERABLE SKILLS

Evidence the global competencies sought by employers including adaptability, multiple perspectives, presentation, communication, multicultural teamwork, leadership, networking and self-awareness.
**Location:** North China  
**Population:** 21.7 million  
**Known for:** The forbidden city, Peking duck, Beijing Opera  
**Great for:** History and culture lovers

**Location:** East Coast China  
**Population:** 24.2 million  
**Known for:** The Bund, the Shanghai skyline, finance and fashion  
**Great for:** Fashion and retail fanatics, bright light lovers and global citizens

**Location:** Southern China  
**Population:** 12.5 million  
**Known for:** China’s silicon valley, young population (avg age 27), warm year round weather  
**Great for:** Techies, sunshine lovers and young go-getters

**Location:** Southern China  
**Population:** 7.1 million  
**Known for:** Affluent districts, Kung-Fu, Fast Development  
**Great for:** Those after a comfy life, sports fanatics, connection makers

**Location:** South East China  
**Population:** 7.6 million  
**Known for:** Beautiful mountainous terrain, delicious seafood and tea  
**Great for:** Nature lovers, those attracted to the coast, ‘real-China’ seekers

**Location:** Eastern China  
**Population:** 10.6 million  
**Known for:** Water villages, traditional Chinese buildings, large ancient gardens  
**Great for:** Those looking for an old China/new China mix

**Location:** Central Western China  
**Population:** 8 million (urban) 30 million (metro)  
**Known for:** Delicious spicy food, stunning gorges, interesting architecture  
**Great for:** Big city lovers with a desire to live in a traditional Chinese environment

**Location:** Eastern China  
**Population:** 8.3 million  
**Known for:** Historic Palace, ancient walls, rich history  
**Great for:** History lovers, shopping fanatics, culture buffs
In China I have had the opportunity to gain valuable teaching experience which I believe will help me to pursue a career in museum education. I would never have been able to gain this teaching experience in the UK and I am very grateful for receiving that opportunity here in China. I have learned to be more flexible, adaptable and improved my communication skills here massively. I have enjoyed the challenges of day to day life that have been thrown at me here. I am learning about a completely different culture and way of life which I believe is a truly enriching experience. I am more openminded and already have a greater knowledge of this huge and mysterious country that has increased in world importance so much in recent years and its importance continues to grow. I am starting to learn Mandarin and have nearly completed HSK 1. I believe that being able to speak some Mandarin will be beneficial to my career prospects in the future wherever I end up. It is also making my experience of living in China more fun as I am starting to gain the ability to interact a little with the locals. I can order my own food, tell the taxi driver where I want to go, ask for directions and interact a little more with my students and other colleagues at school!

Emily Beckwith, Shenzhen University College London (UK), MA Cultural Heritage Graduate

Opportunity China live up to their name. They have given me a great opportunity in China with the excellent service they provide.

Tiffany Fraser, Public School Shenzhen Nelson Mandela Metropolitan University, Education Graduate

The program has two intakes per year; February and September.

Benefits Package
- £1000 – £1500/ US$1300–$1900/ AUD$1750 – $2600 monthly salary (low tax and cost of living)
- Housing or an allowance provided
- International flight reimbursement
- Mandarin lessons
- Performance and overtime bonuses
- Social and cultural events

With key living expenses like accommodation covered, coupled with a very low cost of living (around a quarter of the cost of living in the US, UK or Australia), salaries facilitate a high standard of living, the ability to travel, while still saving income.

Opportunity China
12 The 12 month Teach China Graduate Program combines the development of practical teaching and personal skills, with on-going pastoral support and cultural awareness training. Teaching English at a school in China, you will directly impact the lives of your students while honing presentation and leadership skills.

Ambitious? Globally focused? Excellent communication skills?

Kick-start your graduate career with a challenging and fulfilling experience of a lifetime.

On completion, you will have gained an exceptional insight into this fascinating country, and built an excellent foundation to progress your career path.

The Teach China Graduate Program: An Overview

The 12 month Teach China Graduate Program combines the development of practical teaching and personal skills, with on-going pastoral support and cultural awareness training. Teaching English at a school in China, you’ll directly impact the lives of your students while honing presentation and leadership skills.

On completion, you’ll have gained an exceptional insight into this fascinating country, and built an excellent foundation to progress your career path.
Public Schools in China are showing the fastest growth in demand for passionate and enthusiastic Teachers. Opportunity China work with Education Bureaus and Government Licensed Organizations to provide opportunities to work in these core educational institutions.

Working only in developed areas with established Foreign Teacher Communities, Opportunity China offer public school roles in mega-cities including Beijing and Shenzhen, Tier 2 cities such as Nanjing and Wuxi, as well as in newer developing cities such as Zhangjiagang.

For licenced and experienced teachers, high paid roles are available in exclusive and established International and Private Schools throughout China.

Key information
- Benefits: Free apartment or full accommodation allowance, Health Insurance, Airport Pickup, Orientation assistance (bank account set-up, Chinese sim card), Arrival and ongoing training.
- Typical working hours: 35 hours total, including teaching and office hours. Wednesday to Sunday working week.
- Class size: 4-12 students
- Student age range: 4-15 years old
- Ideal Teacher: Passionate, enthusiastic and able to inspire young teachers with energy, humour and fun. Interested in the Education Industry in China and progressing to management roles within international companies.

Education is incredibly important in Chinese culture, and almost all Chinese students from 3-18 years old take some form of additional class outside of school. Language Centres provide students with the opportunity to learn from native speakers in a small group, and engage more directly with their teacher.

Language centres utilize a US or UK curriculum, designed by organizations such as Oxford University Press, and focus on oral English and conversation, with a small number of schools specializing in reading and writing or business English for adults. The curriculum is relatively straightforward and has a ‘plug and play’ feel to it when teaching, meaning this school type can be well suited to first-time teachers.

Key information
- Benefits: Free apartment or full accommodation allowance, Health Insurance, Airport Pickup, Orientation assistance (bank account set-up, Chinese sim card), Arrival and ongoing training.
- Typical working hours: 18-20 teaching sessions per week (50 minutes), minimal office hours, Mon-Friday working week.
- Class size: 30-50 students
- Student age range: 3-18 years old
- Ideal Teacher: Confident communicator, flexible and well-organized. Able to use initiative. Has the ability to communicate clearly and hold the attention of a large group. Able to motivate and plan unique lessons. Has a strong interest in Chinese culture and education system.

I have developed my confidence, acquired many interesting and fun learning games to incorporate and adapt if I teach in Australia, and my Chinese language skills have increased.

Caitlin Louise Clunies-Ross
Language Centre Beijing
Queensland University of Technology, Education Graduate

Communication to an audience and being flexible to the demands of employers have been two of the biggest skills I’ve learnt. I have gained some Mandarin skills and have a keen appreciation for global cultural expectations. I hope to use these skills potentially in China-based business or academia.

Richard Hales, Public School Zhangjiagang
University of York Graduate

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APPLICATION & SELECTION:
BEGIN YOUR CHINA JOURNEY

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For more information visit opportunity-china.com

Apply online at: www.opportunity-china.com/application-form

Contact information
Any questions, email: info@opportunity-china.com
Call us on: +4423 90364130

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UK Address: Opportunity China, 32 Queen’s Terrace, Southampton, SO14 3BQ

“I feel that my confidence, especially with teaching, has improved dramatically. My boss and senior teachers went above and beyond to support me with this. I know I have developed my independence, especially as this was my first time living abroad for longer than 6 weeks. I have pushed myself to overcome anxieties, from delivering parent classes, learning to drive an ebike, to my first solo weekend trip away.”

Lauren Marston, Language Centre Fuzhou
DeMontfort University, English Literature Graduate